

SCORE: 2.4 [Bauer, Morgan](#)

- **SUBMITTED** 2023-02-15 11:10:27
- **ASSESSED** 2023-02-15 15:53:19 **Results Seen** 2023-02-15 16:08:07
- **ASSESSOR** [Wagner, Peg \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** SPRING 2023 STUDENT TEACHING
- **TOC** n/a
- **INSTRUMENT** [KAI - 6 Student Teaching Observation Tool](#)




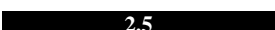
OVERALL COMMENT: CT Comments: *Openly accepts feedback.
* Willing to adjust plans to improve student learning.
* Morgan is working on student disengagement & responding to redirecting students as necessary.
* She has added learning goals to most lessons.
* Has become much better on reflecting on what went well and how to improve on lessons as well.



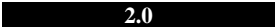
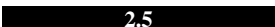
Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 2.5 4.0	
Accounts for differences in students' prior knowledge		1.0 2.0 4.0	


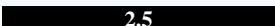
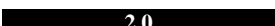

Criterion	Description	Score	Comments
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.5</div> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.5</div> 4.0	
Creates a safe and respectful environment for learners		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.5</div> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0	

Criterion	Description	Score	Comments
		<p style="text-align: center;">2.0</p> <p style="text-align: center;">4.0</p>	
Responds appropriately to student behavior		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.0</p> <p style="text-align: center;">4.0</p>	
Guides learners in using technologies in appropriate, safe, and effective ways		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.5</p> <p style="text-align: center;">4.0</p>	
Effectively teaches subject matter		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.5</p> <p style="text-align: center;">4.0</p>	
Guides mastery of content through meaningful learning experiences		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.5</p>	

Criterion	Description	Score	Comments
		4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0  2.5 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0  2.0 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  2.5 4.0	
Accesses content resources to build global awareness		1.0  2.5 4.0	

Criterion	Description	Score	Comments
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Provides students with meaningful feedback to guide next steps in learning		1.0  4.0	
Uses appropriate data sources to identify student learning needs		1.0  4.0	
Engages students in self-assessment strategies		1.0	

Criterion	Description	Score	Comments
		<p style="text-align: center;">2.0</p> <p style="text-align: center;">4.0</p>	
Connects lesson goals with school curriculum and state standards		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.5</p> <p style="text-align: center;">4.0</p>	
Uses assessment data to inform planning for instruction		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.0</p> <p style="text-align: center;">4.0</p>	
Adjusts instructional plans to meet students' needs		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.5</p> <p style="text-align: center;">4.0</p>	
Collaboratively designs instruction		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.5</p>	

Criterion	Description	Score	Comments
		4.0	
Varies instructional strategies to engage learners		1.0  2.5 4.0	
Uses technology appropriately to enhance instruction		1.0  2.5 4.0	
Differentiates instruction for a variety of learning needs		1.0  2.0 4.0	
Instructional practices reflect effective communication skills		1.0  2.5 4.0	

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		<p>1.0</p> <p>2.5</p> <p>4.0</p>	
Uses self-reflection to improve teaching effectiveness		<p>1.0</p> <p>2.5</p> <p>4.0</p>	
Upholds legal responsibilities as a professional educator		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Demonstrates commitment to the profession		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Collaborates with colleagues to improve student performance		<p>1.0</p>	

Criterion	Description	Score	Comments
		<p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Collaborates with parent/guardian/advocate to improve student performance		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	