SCORE: 3.0 Bauer, Morgan
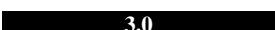
- **SUBMITTED** 2023-03-24 00:01:01
- **ASSESSED** 2023-03-27 13:44:49 **Results Seen** 2023-03-27 13:56:01
- **ASSESSOR** Wagner, Peg (external)
- **TYPE** Manual
- **PLACEMENT** SPRING 2023 STUDENT TEACHING
- **TOC** n/a
- **INSTRUMENT** KAI - 6 Student Teaching Observation Tool

OVERALL COMMENT: CT comments: Morgan is great at looking at standard errors to reteach skills as needed. I would encourage you to continue to reflect on what went well and what you could have done differently on each lesson to continue to improve your teaching and classroom management skills. Don't be afraid to be firm when needed.
Supervisor comments: Your confidence has grown by leaps and bounds and it shows in how you present your lessons. When you build those relationships with your students, stay consistent with your expectations, the classroom management will develop as well. Best wishes to you as you begin your teaching career!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		**1.0** 3.0 **4.0**	
Accounts for differences in students' prior knowledge		**1.0** 3.0	

Criterion	Description	Score	Comments
		4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		**1.0** 3.0 **4.0**	
Exhibits fairness and belief that all students can learn		**1.0** 3.0 **4.0**	
Creates a safe and respectful environment for learners		**1.0** 3.0 **4.0**	
Structures a classroom environment that promotes student engagement		**1.0** 3.0 **4.0**	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 3.0 4.0	
Responds appropriately to student behavior		1.0 3.0 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 3.0 4.0	
Effectively teaches subject matter		1.0 3.0 4.0	
Guides mastery of content through meaningful learning experiences		1.0	

Criterion	Description	Score	Comments
		3.0 **4.0**	
Integrates culturally relevant content to build on learners' background knowledge		**1.0** **3.0** **4.0**	
Connects core content to relevant, real-life experiences and learning tasks		**1.0** **3.0** **4.0**	
Designs activities where students engage with subject matter from a variety of perspectives		**1.0** **3.0** **4.0**	
Accesses content resources to build global awareness		**1.0** **3.0**	

Criterion	Description	Score	Comments
		4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 **3.0** 4.0	
Uses multiple methods of assessment		1.0 **2.5** 4.0	
Provides students with meaningful feedback to guide next steps in learning		1.0 **3.0** 4.0	
Uses appropriate data sources to identify student learning needs		1.0 **3.0** 4.0	

Criterion	Description	Score	Comments
Engages students in self-assessment strategies		1.0 **2.5** **4.0**	
Connects lesson goals with school curriculum and state standards		1.0 **3.0** **4.0**	
Uses assessment data to inform planning for instruction		1.0 **3.0** **4.0**	
Adjusts instructional plans to meet students' needs		1.0 **3.0** **4.0**	
Collaboratively designs instruction		1.0	

Criterion	Description	Score	Comments
		3.0 4.0	
Varies instructional strategies to engage learners		1.0 3.0 4.0	
Uses technology appropriately to enhance instruction		1.0 3.0 4.0	
Differentiates instruction for a variety of learning needs		1.0 3.0 4.0	
Instructional practices reflect effective communication skills		1.0 3.0	

Criterion	Description	Score	Comments
		4.0	
Uses feedback to improve teaching effectiveness		1.0 **3.0** 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 **3.0** 4.0	
Upholds legal responsibilities as a professional educator		1.0 **3.0** 4.0	
Demonstrates commitment to the profession		1.0 **3.5** 4.0	

Criterion	Description	Score	Comments
Collaborates with colleagues to improve student performance		1.0 **3.0** 4.0	
Collaborates with parent/guardian/advocate to improve student performance		1.0 **3.0** 4.0	