

SCORE: 2.9 [Bauer, Morgan](#)

- **SUBMITTED** 2023-02-21 00:00:36
- **ASSESSED** 2023-02-22 09:57:55 **Results Seen** 2023-02-22 10:29:54
- **ASSESSOR** [Frovarp, Andrea \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** SPRING 2023 STUDENT TEACHING
- **TOC** n/a
- **INSTRUMENT** [KAI - 2 Impact on Student Learning](#)

OVERALL COMMENT: Miss Bauer does an excellent planning and preparing for learners of all levels. She goes above and beyond to provide supplemental tasks and activities for students to be more engaged in learning opportunities. She has made strides in her lesson preparation, communication, and connections with students.

Assessed Criteria

Criterion	Description	Score	Comments
1. Does the candidate communicate to the students clear learning goals for his/her lessons?		1.0 3.0 4.0	
2. Does the candidate communicate actionable feedback to students in positive ways?		1.0 3.0 4.0	

Criterion	Description	Score	Comments
3. Does the candidate bring students' attention to critical elements of new information?		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 4.0	Making much progress in this area.
4. Does the candidate segment information appropriate to the students' abilities?		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0	
5. Does the candidate encourage students to practice reasoning through content?		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0	
6. Does the candidate purposely organize students to engage them in cognitively complex tasks appropriate to their abilities?		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0	does a great job at adding supplemental materials to support students in all areas.

Criterion	Description	Score	Comments
7. Does the candidate provide resources and guidance appropriate for the task/content?		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
8. Does the candidate intentionally plan lessons to prevent disengagement of all students?		<p>1.0</p> <p>2.0</p> <p>4.0</p>	Making much growth in this area, tough class to keep all learners engaged
9. Does the candidate use technology appropriate to the content area in ways that deepen students' learning?		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
10. Does the candidate keep a lively pace that encourages students?		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
11. Does the candidate demonstrate enthusiasm while teaching?		<p>1.0</p>	

Criterion	Description	Score	Comments
		<p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
12. Does the candidate encourage students to talk about themselves in ways that allows them to link the content to themselves?		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
13. Does the candidate's verbal/nonverbal behaviors show students that they are valued and cared for?		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	great relationship with students, incorporates morning meeting tasks and time for sharing
14. Does the candidate intentionally link lessons to content standards?		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Does the candidate intentionally plan for students with special needs (SpEd, ELL, students without support after school)?		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p>	

Criterion	Description	Score	Comments
		4.0	