


**SCORE: 2.8** [Bauer, Morgan](#)

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- **ASSESSOR** [Hager, Sheila](#)
- **TYPE** Manual
- **PLACEMENT** EDU 400 Fall 2022
- **TOC** n/a
- **INSTRUMENT** [EDU 400 Practicum 2 MIDTERM](#)

**OVERALL COMMENT:** Morgan, it was a pleasure to come in and observe you during your Social Studies lesson. You have a good handle on keeping your students on task; good job! In your next week of being in the classroom, work on developing lesson plans that have teaching of the concept before doing an activity. When you close up your lesson, what standard did you want your students to learn? Also work on time management. Always have another teaching concept ready in case your lesson doesn't go as long as you thought it would. Remember, teach concept, then do activity. I look forward to observing you in December.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <b>3.0</b> 4.0	
Accounts for differences in students' prior knowledge		1.0 <b>2.0</b> 4.0	Prior knowledge .... begin your lesson with discussion about maps/ find out what your students already know.

<b>Criterion</b>	<b>Description</b>	<b>Score</b>	<b>Comments</b>
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		<b>1.0</b>  <b>4.0</b>	
Exhibits fairness and belief that all students can learn		<b>1.0</b>  <b>4.0</b>	
Creates a safe and respectful environment for learners		<b>1.0</b>  <b>4.0</b>	Best tiptoes was such a good move for first graders .... to keep it safe, take it one step further and tell them why walking and not running is a good idea.
Structures a classroom environment that promotes student engagement		<b>1.0</b>  <b>4.0</b>	Students were engaged in creating their maps. To mix it up, how about having a student share their symbol with the class?
Clearly communicates expectations for		<b>1.0</b>	Morgan, you have a good handle on behavior in the classroom! At the

<b>Criterion</b>	<b>Description</b>	<b>Score</b>	<b>Comments</b>
appropriate student behavior		<p><b>3.0</b></p> <p><b>4.0</b></p>	beginning of the lesson, discuss with students what the classroom should look like/ sound like as you do your lesson.
Responds appropriately to student behavior		<p><b>1.0</b></p> <p><b>3.5</b></p> <p><b>4.0</b></p>	You did a good job on bringing students back on task; waiting until the desired behavior was given.
Effectively teaches subject matter		<p><b>1.0</b></p> <p><b>1.5</b></p> <p><b>4.0</b></p>	When creating a lesson, you've got to teach the standard before doing an activity. As we talked about in reflection, where was the meat of the lesson? Why learn about maps? How is this map different from what people use today?
Guides mastery of content through meaningful learning experiences		<p><b>1.0</b></p> <p><b>1.5</b></p> <p><b>4.0</b></p>	When creating their maps, should've they really put their symbols anywhere? Where was the gym, lunchroom, etc.? That would be teaching the concept of directions also.
Connects core content to relevant, real-life		<p><b>1.0</b></p>	This would be so easy in your lesson. Relate the 'treasure hunt map' to real life. Why would you use maps? How does it

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experiences and learning tasks		<p style="text-align: center;"><b>2.0</b></p> <p style="text-align: center;"><b>4.0</b></p>	help you? Bring in maps/ show your phone gps/ discuss where your students have gone and when their parents needed a map .... so many different ways to connect this to real life.
Designs activities where students engage with subject matter from a variety of perspectives		<p style="text-align: center;"><b>1.0</b></p> <p style="text-align: center;"><b>2.5</b></p> <p style="text-align: center;"><b>4.0</b></p>	Variety is key here .... how could you change up your lesson: turn and talks/ sharing symbols/ etc.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		<p style="text-align: center;"><b>1.0</b></p> <p style="text-align: center;"><b>2.5</b></p> <p style="text-align: center;"><b>4.0</b></p>	Innovative is getting your students to think out of the box .... challenge their little minds to think broader.
Uses multiple methods of assessment		<p style="text-align: center;"><b>1.0</b></p> <p style="text-align: center;"><b>2.0</b></p> <p style="text-align: center;"><b>4.0</b></p>	How could you assess your students on maps? Review legend? Review symbols? Thumbs up/ down .... turn and talks .... exit slips? Even in a short lesson, there are multiple ways of assessing the students' knowledge.

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Connects lesson goals with school curriculum and state standards		<p>1.0</p> <p style="text-align: center;"><b>4.0</b></p> <p>4.0</p>	Spot on.
Adjusts instructional plans to meet students' needs		<p>1.0</p> <p style="text-align: center;"><b>3.0</b></p> <p>4.0</p>	
Varies instructional strategies to engage learners		<p>1.0</p> <p style="text-align: center;"><b>3.0</b></p> <p>4.0</p>	Varies is the key word here .... using all 3 senses is necessary when developing a lesson because then you are teaching toward all of your students' strengths.
Differentiates instruction for a variety of learning needs		<p>1.0</p> <p style="text-align: center;"><b>2.5</b></p> <p>4.0</p>	Knowing where your high and lower academic students are, how can you change up this map to accomodate their learning level?

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		<b>1.0</b> <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.5</div> <b>4.0</b>	Open to suggestions .... absorb all information you see and hear, and then take that information and use what works for your students and you.
Uses self-reflection to improve teaching effectiveness		<b>1.0</b> <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.5</div> <b>4.0</b>	Using self reflection at the end of the day will help you become a better teacher: what worked? what needs to be changed up.
Upholds legal responsibilities as a professional educator		<b>1.0</b> <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.5</div> <b>4.0</b>	