

SCORE: 2.5 [Bauer, Morgan](#)

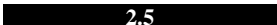
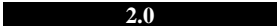


- **SUBMITTED** 2022-10-02 00:01:15
- **ASSESSED** 2022-10-07 14:19:12 **Results Seen** 2022-10-07 17:39:03
- **ASSESSOR** [Masseth, Kaitlyn \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** EDU 400 Fall 2022
- **TOC** n/a
- **INSTRUMENT** [Practicum II Critical Dispositions \(400 Level Midterm\)](#)

OVERALL COMMENT: Morgan is connecting with the students and staff at the school. Her lessons have challenged the students' thinking, enhanced their learning, and kept them engaged. I am excited to continue to work with her. She really embraced the busy schedule we had this week and responded well to teacher flexibility. She is not afraid to step in when she is needed.

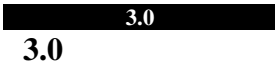



Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 2.5 3.0	Throughout the week, Morgan was able to pick up on the strengths and needs of the students in the classroom. She really worked hard to help them in areas of need and enhance their strengths.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 2.5 3.0	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 2.5 3.0	Morgan was able to experience a Fun Run this week. It was a busy week full of opportunities to work with the families and the community.
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 2.5 3.0	Morgan has high expectations for all learners.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 2.5 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 2.0 3.0	The lessons that Morgan had this week did not require a lot of partner work. This is something that I encourage her to explore next time she teaches.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in	1.0 2.5 3.0	

Criterion	Description	Score	Comments
	understanding disciplinary content and skills.		
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0  3.0	One lesson that really stood out to me was the way she connected her senses and maps lessons to real life for the students.
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0  3.0	The technology in the classroom was new to Morgan, she took the time to explore the technology and I encourage her to continue.

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 2.5 3.0	Morgan really connected with some of the other staff at the school. She engaged in conversation with them and started to build professional relationships with them as well.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 2.5 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 2.5 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 2.5 3.0	
InTASC Standards 9-10	Teacher candidate is dependable, prepared and on time.	1.0 2.5 3.0	

Criterion	Description	Score	Comments
Professional Responsibility			
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0  3.0	Morgan and I would meet after her lessons and discuss things that could have gone differently and things that went well. This is a great way to learn!
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0  3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.5</div> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0	