

**SCORE: 3.2** [Bauer, Morgan](#)

- **SUBMITTED** 2022-11-24 00:00:49
- **ASSESSED** 2022-12-02 16:59:30 **Results Seen** 2022-12-02 17:02:08
- **ASSESSOR** [Hager, Sheila](#)
- **TYPE** Manual
- **PLACEMENT** EDU 400 Fall 2022
- **TOC** n/a
- **INSTRUMENT** [EDU 400 Practicum 2 FINAL](#)

**OVERALL COMMENT:** Morgan, your Math lesson came after a pretty high intense energy level for your students. I was proud of you for working to get them on task before you began your lesson. As we reflected, you certainly discovered what a difference it makes on how the day is started, and when the students feel you are the 'boss'. Wishes for a successful student teaching experience.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <b>3.5</b> 4.0	Ones and tens are a concrete part of the first grade curriculum.
Accounts for differences in students' prior knowledge		1.0 <b>3.0</b> 4.0	Since working on this concept in previous days, you probably know where the students' levels are, but it's always good to do a good review before activity.

Criterion	Description	Score	Comments
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		<p>1.0</p> <p><b>3.0</b></p> <p>4.0</p>	
Exhibits fairness and belief that all students can learn		<p>1.0</p> <p><b>3.5</b></p> <p>4.0</p>	
Creates a safe and respectful environment for learners		<p>1.0</p> <p><b>3.0</b></p> <p>4.0</p>	<p>As the students were on quite the high energy level as you were to take over, perhaps a good route to go over was talking about rules, and also placing the students in different spots instead of allowing them to sit as they pleased.</p>
Structures a classroom environment that promotes student engagement		<p>1.0</p> <p><b>3.0</b></p> <p>4.0</p>	<p>As discussed during reflection, how else could've you engaged the students to pull them onto task?</p>

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		<p>1.0</p> <p><b>3.0</b></p> <p>4.0</p>	It took long, but you got there, they settled down, and then you could continue with your lesson.
Responds appropriately to student behavior		<p>1.0</p> <p><b>3.5</b></p> <p>4.0</p>	
Effectively teaches subject matter		<p>1.0</p> <p><b>3.0</b></p> <p>4.0</p>	Doing the worksheet with them, with the visual on the screen, truly helped the students understand the concept; but before doing worksheet, you need to do some teaching... reviewing... then go into activity.
Guides mastery of content through meaningful learning experiences		<p>1.0</p> <p><b>3.0</b></p> <p>4.0</p>	

Criterion	Description	Score	Comments
Connects core content to relevant, real-life experiences and learning tasks		<p>1.0</p> <p><b>3.0</b></p> <p>4.0</p>	How could've you connected tens/ones to their real life? Pull in dimes/pennies and count by tens and ones so they can see it truly is used.
Designs activities where students engage with subject matter from a variety of perspectives		<p>1.0</p> <p><b>2.5</b></p> <p>4.0</p>	Variety is key here .... technology? board work?? What could be changed up?
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		<p>1.0</p> <p><b>3.0</b></p> <p>4.0</p>	Innovative is 'out of the box' and 'challenging' ....
Uses multiple methods of assessment		<p>1.0</p> <p><b>3.5</b></p> <p>4.0</p>	It was good to send students back to own desk and do some problems on their own so you could assess them.

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		<p>1.0</p> <p><b>4.0</b></p> <p>4.0</p>	
Adjusts instructional plans to meet students' needs		<p>1.0</p> <p><b>3.0</b></p> <p>4.0</p>	
Varies instructional strategies to engage learners		<p>1.0</p> <p><b>2.5</b></p> <p>4.0</p>	
Differentiates instruction for a variety of learning needs		<p>1.0</p> <p><b>3.0</b></p> <p>4.0</p>	
Uses feedback to improve teaching effectiveness		<p>1.0</p>	

Criterion	Description	Score	Comments
		<p style="text-align: center;"><del>3.5</del></p> <p style="text-align: center;"><b>4.0</b></p>	
Uses self-reflection to improve teaching effectiveness		<p style="text-align: center;"><b>1.0</b></p> <p style="text-align: center;"><del>4.0</del></p> <p style="text-align: center;"><b>4.0</b></p>	Your reflection time was so beneficial to hear your response to mostly the class management. When a teacher sits back and truly reflects, there is so much you can learn about your day.
Upholds legal responsibilities as a professional educator		<p style="text-align: center;"><b>1.0</b></p> <p style="text-align: center;"><del>3.5</del></p> <p style="text-align: center;"><b>4.0</b></p>	