

SCORE: 2.9 [Bauer, Morgan](#)

- **SUBMITTED** 2022-03-11 00:01:22
- **ASSESSED** 2022-03-21 17:27:30 **Results Seen** 2022-03-22 07:27:11
- **ASSESSOR** [Miller, Loni](#)
- **TYPE** Manual
- **PLACEMENT** Sp. 22 EDU 300
- **TOC** n/a
- **INSTRUMENT** [EDU 300 Practicum 1 MIDTERM](#)

OVERALL COMMENT: I enjoyed your lesson & the use of the Nearpod platform today, Morgan. This type of technology offers many more exciting options to teach. Your students were enthusiastic about the lesson & I could see you were very comfortable with them. Good luck with your practicum teaching experience. I look forward to seeing your last lesson in April. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.0 4.0	This is developmentally appropriate for 4th grade. As we discussed, your teacher had introduced the lesson earlier in the school year & today, you were asked to do a review. The students all had prior exposure to this lesson.
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	See above comments.

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn		<p>1.0</p> <p>3.0</p> <p>4.0</p>	<p>You were supportive of student participation. The class appeared to be very comfortable with you. You were open & inviting to help all students. You provided positive feedback expeditiously.</p>
Structures a classroom environment that promotes student engagement		<p>1.0</p> <p>3.0</p> <p>4.0</p>	<p>The use of the Nearpod platform made the lesson more attractive & resulted in increased student engagement. The students were able to receive immediate feedback for their participation.</p>
Clearly communicates expectations for appropriate student behavior		<p>1.0</p> <p>2.5</p> <p>4.0</p>	<p>As we discussed, I believe the lesson would have been aided by explicit instructions regarding what to do with the students' worksheet & computer. For example, the students could have been informed at the time you handed out the worksheet to keep them at their desk when finished because you would be going through the answers together. By doing this, there would have been less confusion & better use of time.</p>
Responds appropriately to student behavior		<p>1.0</p> <p>3.0</p>	<p>No specific behaviors were noted requiring teacher attention.</p>

Criterion	Description	Score	Comments
		4.0	
Effectively teaches subject matter		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.5</div> 4.0	<p>Since the lesson had been introduced earlier this year, I would have recommended a more detailed review today prior to the Nearpod activity. Several of the students stated that they did not recall the prior instruction of Figurative Language. This would have allowed for an opportunity to reteach/review the basic information.</p> <p>This lesson seemed to be a good way of wrapping up an introduction to a lesson. For your next lesson, I would like to have more opportunity to observe direct instruction on your part.</p>
Guides mastery of content through meaningful learning experiences		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.5</div> 4.0	See above comments.
Uses multiple methods of assessment		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div>	Formative assessment included students' responses on the Nearpod & class participation. Hypothetically, the worksheet can be viewed as a type of summative

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		<p>4.0</p>	<p>assessment for this specific lesson. As we discussed, you plan on having a more comprehensive assessment later in the week covering multiple aspects of figurative language.</p>
<p>Connects lesson goals with school curriculum and state standards</p>		<p>1.0</p> <p style="background-color: black; color: white; text-align: center;">3.0</p> <p>4.0</p>	<p>Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.</p>
<p>Collaboratively designs instruction</p>		<p>1.0</p> <p style="background-color: black; color: white; text-align: center;">3.0</p> <p>4.0</p>	<p>Your cooperating teacher was very complimentary regarding your involvement in the class & is looking forward to continuing to work with you.</p>
<p>Differentiates instruction for a variety of learning needs</p>		<p>1.0</p> <p style="background-color: black; color: white; text-align: center;">3.0</p> <p>4.0</p>	<p>As we discussed, you informed me you did not need to do any differentiation for this lesson. Your lesson plan does provide for differentiation if needed. Good job!</p>

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		<p>1.0</p> <p>3.0</p> <p>4.0</p>	<p>Taken from Standard 4 above:</p> <p>Since the lesson had been introduced earlier this year, I would have recommended a more detailed review today prior to the Nearpod activity. Several of the students stated that they did not recall the prior instruction of Figurative Language. This would have allowed for an opportunity to reteach/review the basic information.</p> <p>This lesson seemed to be a good way of wrapping up an introduction to a lesson. For your next lesson, I would like to have more opportunity to observe direct instruction on your part.</p>
Uses self-reflection to improve teaching effectiveness		<p>1.0</p> <p>3.0</p> <p>4.0</p>	<p>I thought your self-reflection on using a different activity for the worksheet than you used on the Nearpod to teach the lesson was a very good one.</p>