
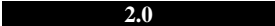


SCORE: 2.1 [Bauer, Morgan](#)

- **SUBMITTED** 2022-04-21 11:06:16
- **ASSESSED** 2022-04-21 12:21:56 **Results Seen** 2022-04-21 15:44:49
- **ASSESSOR** [Miller, Loni](#)
- **TYPE** Manual
- **PLACEMENTS** Sp. 22 EDU 300
- **TOC** n/a
- **INSTRUMENT** [EDU 300 Practicum 1 FINAL](#)

OVERALL COMMENT: Morgan,
You did a nice job today. Remember that you need to explicitly tell the students what to do. In conversation with your practicum teacher, independence seems to be an issue for the students. This means they need much more guidance during the "I do" part of the lesson.
You had great movement around the classroom as the students were working.
Thank you for your lesson. You are ready to move on to block 2 and I am excited to see your growth!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  2.0 4.0	
Accounts for differences in students' prior knowledge		1.0  2.0	

Criterion	Description	Score	Comments
		<p style="text-align: center;">4.0</p>	
Exhibits fairness and belief that all students can learn		<p style="text-align: center;">1.0</p> <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> <p style="text-align: center;">4.0</p>	
Structures a classroom environment that promotes student engagement		<p style="text-align: center;">1.0</p> <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> <p style="text-align: center;">4.0</p>	<p>Students were encouraged to share their ideas. How can you ensure all students are following along? Could students "turn-and-talk" to come up with ideas before sharing out loud?</p>
Clearly communicates expectations for appropriate student behavior		<p style="text-align: center;">1.0</p> <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> <p style="text-align: center;">4.0</p>	<p>You asked students to get their packets out. What were students supposed to do when they are done with their poem?</p>
Responds appropriately to student behavior		<p style="text-align: center;">1.0</p> <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> <p style="text-align: center;">4.0</p>	<p>There was a lot of shouting out and students getting off track (Sponge Bob as a dolphin). How will you bring the students back to the learning? Be careful about turning your back on the students when writing on the board. Other</p>

Criterion	Description	Score	Comments
			options would include having a list for students to sort, cutting out words, and having the students place it in the correct place, etc.
Effectively teaches subject matter		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 4.0	You had a great idea, but will need to translate it to your lesson plan. Add additional detail to your lesson plan to guide your students through the instruction. Include all the learning supports, like the powerpoint and the packet. Explain how you will "review" the prior knowledge of the content.
Guides mastery of content through meaningful learning experiences		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 4.0	<p>I do - Diamante poem (definition on powerpoint) - you never taught students what this was.</p> <p>We do- Had a graphic organizer, before students began their diamante poem you brainstormed nouns, verbs, and adjectives - remember to not allow students to guess, give them an example first.</p> <p>You do -</p> <p>At the end of writing down nouns, adjectives, and verbs you asked students if they wanted to make it on their own. But, the students did not have instruction on what you wanted them to do. You will need to show students</p>

Criterion	Description	Score	Comments
			<p>an example of your expectation to truly teach them about diamante poems. You allowed students to share their poems. Consider ways that you could have all students share in an efficient way (perhaps a protocol?). Remember to explain why this information is important for the students.</p>
Uses multiple methods of assessment		<p>1.0</p> <p style="text-align: center;">2.5</p> <p>4.0</p>	<p>You have a good start, but will need to further develop your plan. Be specific about what you are looking for from the students to know they have mastered the objective and eventually the standard.</p>
Connects lesson goals with school curriculum and state standards		<p>1.0</p> <p style="text-align: center;">2.0</p> <p>4.0</p>	
Collaboratively designs instruction		<p>1.0</p> <p style="text-align: center;">2.5</p> <p>4.0</p>	

Criterion	Description	Score	Comments
Differentiates instruction for a variety of learning needs		<p>1.0</p> <p>2.0</p> <p>4.0</p>	All students experienced the same instruction.
Uses feedback to improve teaching effectiveness		<p>1.0</p> <p>2.5</p> <p>4.0</p>	
Uses self-reflection to improve teaching effectiveness		<p>1.0</p> <p>2.5</p> <p>4.0</p>	